

Language & Literacy		Title: Letter m	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) formation of small letter 'm'</p>	<p><b>Recap:</b> Students will be shown letters 'a – l' flashcards and will be asked to recall their names, sounds and action Play and sing 'abcd' song with students. <a href="https://www.youtube.com/watch?v=iOf6x6INHeM">https://www.youtube.com/watch?v=iOf6x6INHeM</a></p> <p><b>.We Are Learning to:</b> identify the letter 'm', its sound, action and its related vocabulary Formation of small letter 'm' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'm' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b> Show students the drawing of the moon and encourage them to talk about it. Talk about where we saw moon and at what time of a day? Show students the flash card of small letter 'm'. Tell them that 'm' is the thirteenth letter of the alphabet. Introduce the sound of letter 'm' pointing towards each child. Ask them to repeat the name of the letter. Play and sing jolly phonics letter 'm' song <a href="https://www.youtube.com/watch?v=NOiNSTslvFA">https://www.youtube.com/watch?v=NOiNSTslvFA</a></p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary, and formation of small letter "m".</p>	<p>Flash cards</p> <p>Ppt</p>	



Sing along the song with children two or three times and reinforce the sound with letter 'm' actions. Explain that the sound its make is beginning sound of word moon. Ask students to join their lips together and repeat sound several times. Can they think any other words that begin with the same sound? Introduce letter 'm' vocabulary through flash cards. (mat, milk, mouse, moon, mango, monkey, mug) Show different vocabulary words begin with small letter 'm' through ppt.

**Guided practice:** Using scissors cut a small letter 'm' for each child. Place the paints in small jars. Set a cotton bud in each colour jar so students can use same colour at the same time while preventing the cotton buds from mixing the colours. Encourage the student to dip the cotton bud in the paint and create their dot pointing while using different colours on small letter 'm' cutout.

**Wrap up:** What starts with letter 'm'? What is the initial sound in milk? What is the initial sound in moon?

**Reflection:**

**Homework:** Colour small letter 'm'.


20 mins

5 mins

- Black or any colour
- Construction paper
- Scissors
- Various colours of paint
- Jars
- Cotton buds

worksheet

Language & Literacy		Title: Letter m	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'm'</p>	<p><b>Recap:</b> Show the flashcard of letter 'm' and ask which letter is this? Reinforce the sound and action of the letter 'm'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'm' song.</p> <p><b>We Are Learning to:</b> Identify the letter 'm', its sound, action and its related vocabulary.</p> <p><b>What I am looking for:</b> How well you identify the letter 'm' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skill, reading and writing.</p> <p><b>Introduction:</b> At first show the picture sticks puppet of the letter 'm' words (monkey, mango, milk, and moon). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'm'.</p> <p style="text-align: center;">Letter 'm' story</p> <p><b>Maria has a cheeky little monkey. She plays with him all day long. Monkey and Maria want to make a mango shake, but there was no milk at home. Maria's mother did not allow them to go to the market at night. They saw a beautiful moon in the sky.</b></p> <p><b>Guided practice:</b> Put all paper pieces into the bowl and invite each child. Provide worksheet and glue. Help child to glued paper pieces on the mango. Encourage them to tell the beginning sound of mango. Engage rest of the class with play dough and counters.</p> <p><b>Wrap up:</b> What starts with letter 'm'? What is the initial sound in monkey? What is the initial sound in mouse?</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter 'm'</p>	<p>Flash cards</p> <p>Ppt/ picture sticks puppet</p> <p>Yellow crepe paper cut into small pieces, bowl, glue and Worksheet of a mango outline</p> <p>Play dough/ counters</p>	

Language & Literacy		Title: Letter m	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identified the name, sound, action, vocabulary (4 words) and formation of small letter 'm'</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 'm' and all vocabulary words. Play and sing jolly phonics letter 'm' song with action. Show them puppet sticks to recap the letter 'm' story.</p> <p><b>We Are Learning to:</b> Identify the letter 'm', its sound, action and its related vocabulary</p> <p>Formation of small letter 'm' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'm' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Ask the students to open their books at page 38. Draw their attention to the letter 'm'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'm' words, sounds and its action. Play and sing rhyme 'Mary had a little lamb'</p> <p><b>Guided Practice:</b> Trace a mitten shape on construction paper/ formic sheet. Put your fingers together and thumb spread away to create a mitten shape. Cut out 2 sheets at a time for exact shape and size. Make holes in mitten at least 1/2" from the edge all the way around. Wrap a piece of tape around one end of yarn, make it at least a foot long so students has plenty to go around the mitten with. Demonstrate students how to thread in and out of each hole, be careful not to pull it all the way through. Invite each child one by one to do mitten lacing activity.</p> <p><b>Wrap up:</b> What starts with letter 'm'? What is the initial sound in mug? What is the initial sound in mat?</p> <p><b>Reflection:</b> <b>Homework:</b> Colour letter 'm' pictures.</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "m".</p>	<p>flashcards</p> <p>Book page 38</p>  <p>Blue construction paper /formic sheet Yarn Scissors Tape Punch machine</p> <p>worksheet</p>	

Language & Literacy		Title: Letter m	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, match, vocabulary (7 words) and formation of small letter 'm'</p>	<p><b>Recap:</b> Show the flashcard of letter 'm' and ask which letter is this? Reinforce the sound and action of the letter 'm'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'm', its sound, action and its related vocabulary Formation of small letter 'm' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'm' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Ask students to trace the letter 'm' in the air with your finger. Explaining your movement as you do so. E.g. Short line down, draw a hump, draw a hump again. Continue with other practice techniques, writing letter 'm' in the palm of your hand.</p> <p><b>Guided practice:</b> Place basket of pictures flashcards begin with letters 'a - m'. Invite each child to come and sort only letter m flashcards. Say its name and sound. 2. Ask the students to open their books at page 39. Help child to circle letter 'm' pictures and complete the tracing at the bottom of the page.</p> <p><b>Wrap up:</b> What starts with letter 'm'? What is the initial sound in mat, milk, mouse, moon, mango, monkey, mug?</p> <p><b>Reflection:</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation small letter "m".</p>	<p>Flash cards</p> <p>Flashcard basket</p> <p>Book page 39</p>	

Language & Literacy		Title: Letter m	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'm'</p>	<p><b>Recap:</b> Show the flashcard of letter 'm' and ask which letter is this? Reinforce the sound and action of the letter 'm'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'm', its sound, action and its related vocabulary. Formation of small letter 'm' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'm' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Organize sand letter prior to tracing letter 'm' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p><b>Guided practice:</b> Ask students to open their copies. Trace letter 'm, on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Ask students to sit on carpet in circle. Pass around a mirror and see the magic. Mirror shows a new face every time. Ask students to make a happy and sad face while looking into the mirror.</p> <p><b>Wrap up:</b> What starts with letter 'm'? What is the initial sound in mat, milk, mouse, moon, mango, monkey, mug?</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Trace small letter 'm' on copy.</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation small letter "m".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>Copy work</p> <p>Small mirrors</p>	